

## Allendale-Fairfax Middle

3305 Allendale-Fairfax Hwy  
Fairfax, SC 29827

**Grades** 6-8 Middle School

**Enrollment** 394 Students

**Principal** Clarence Jackson

803-584-3489

**Superintendent** Paula L. Harris

803-584-4603

**Board Chair** Alonzo Fraizer

803-584-3051

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Middle Schools with Students like Ours

Excellent

Good

Average

Below Average

Unsatisfactory

0

0

2

10

44

## IMPROVEMENT RATING

BELOW AVERAGE

## ADEQUATE YEARLY PROGRESS

NO

This school met 6 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

|             | <b>Absolute Rating</b> | <b>Improvement Rating</b> | <b>Adequate Yearly Progress</b> |
|-------------|------------------------|---------------------------|---------------------------------|
| <b>2003</b> | Unsatisfactory         | Below Average             | No                              |
| <b>2004</b> | Unsatisfactory         | Good                      | No                              |
| <b>2005</b> | Unsatisfactory         | Below Average             | No                              |
| <b>2006</b> | Unsatisfactory         | Below Average             | No                              |

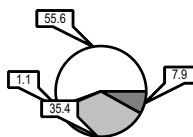
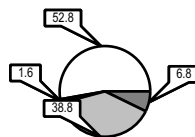
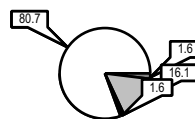
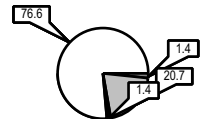
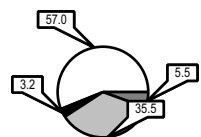
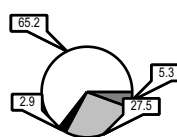
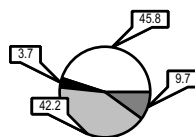
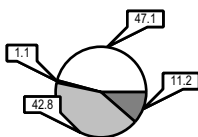
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

95.6%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

|  |                    |   |
|--|--------------------|---|
|  | <b>Advanced</b>    | Very high score; very well prepared to work at next grade level; exceeded expectations  |
|  | <b>Proficient</b>  | Well prepared to work at next grade level; met expectations   |
|  | <b>Basic</b>       | Met standards; minimally prepared, can go to next grade level   |
|  | <b>Below Basic</b> | Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level |

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:

|  | <b>Our School</b> | <b>Middle Schools with Students Like Ours</b> |
|--|-------------------|---|
| <b>Algebra 1/Math for the Technologies 2</b> | 94.1              | 91.7  |
| <b>English 1</b>                             | 94.4              | 81.0  |
| <b>Biology 1/Applied Biology 2</b>           | N/A               | 47.6  |
| <b>Physical Science</b>                      | N/A               | 28.0  |
| <b>All Subjects</b>                          | 94.3              | 82.8  |

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

|  | <i>Enrollment 1<sup>st</sup><br/>Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and<br/>Advanced (adj.)</i> | <i>Performance<br/>Objective Met</i> | <i>Participation<br/>Objective Met</i> |
|--|---|-----------------|----------------------|----------------|---------------------|-------------------|---|--------------------------------------|--|
| <b>English/Language Arts – State Performance Objective = 38.2%</b> |   |                 |                      |                |                     |                   |   |                                      |  |
| All Students   | 395   | 93.9            | 55.7                 | 35.5           | 7.7                 | 1.1               | 13.4  | No                                   | Yes                                    |
| <b>Gender</b>  |   |                 |                      |                |                     |                   |   |                                      |  |
| Male   | 201   | 92.0            | 63.8                 | 30.5           | 5.6                 | 0.0               | 9.6   | N/A                                  | N/A                                    |
| Female   | 194   | 95.9            | 47.4                 | 40.6           | 9.7                 | 2.3               | 17.1  | N/A                                  | N/A                                    |
| <b>Racial/Ethnic Group</b>   |   |                 |                      |                |                     |                   |   |                                      |  |
| White  | 9   | 100.0           | I/S                  | I/S            | I/S                 | I/S               | I/S   | I/S                                  | I/S                                    |
| African American   | 372   | 93.8            | 57.1                 | 35.1           | 6.5                 | 1.2               | 11.6  | No                                   | Yes                                    |
| Asian/Pacific Islander   | 3   | 100.0           | I/S                  | I/S            | I/S                 | I/S               | I/S   | I/S                                  | I/S                                    |
| Hispanic   | 11  | 90.9            | I/S                  | I/S            | I/S                 | I/S               | I/S   | I/S                                  | I/S                                    |
| American Indian/Alaskan  | N/A   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A   | I/S                                  | I/S                                    |
| <b>Disability Status</b>   |   |                 |                      |                |                     |                   |   |                                      |  |
| Not Disabled   | 327   | 96.6            | 49.2                 | 40.5           | 9.0                 | 1.3               | 15.7  | N/A                                  | N/A                                    |
| Disabled   | 68  | 80.9            | 92.5                 | 7.5            | 0.0                 | 0.0               | 0.0   | No                                   | No                                     |
| <b>Migrant Status</b>  |   |                 |                      |                |                     |                   |   |                                      |  |
| Migrant  | N/A   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A   | N/A                                  | N/A                                    |
| Non-Migrant  | 395   | 93.9            | 55.7                 | 35.5           | 7.7                 | 1.1               | 13.4  | N/A                                  | N/A                                    |
| <b>English Proficiency</b>   |   |                 |                      |                |                     |                   |   |                                      |  |
| Limited English Proficient   | 6   | 100.0           | I/S                  | I/S            | I/S                 | I/S               | I/S   | I/S                                  | I/S                                    |
| Non-Limited English Proficient                                     | 389   | 93.8            | 55.4                 | 35.7           | 7.7                 | 1.1               | 13.4  | N/A                                  | N/A                                    |
| <b>Socio-Economic Status</b>                                       |   |                 |                      |                |                     |                   |   |                                      |  |
| Subsidized meals   | 340   | 94.7            | 58.1                 | 35.2           | 5.7                 | 1.0               | 10.8  | No                                   | Yes                                    |
| Full-pay meals   | 55  | 89.1            | 35.1                 | 37.8           | 24.3                | 2.7               | 35.1  | N/A                                  | N/A                                    |

|  |     |       |      |      |      |      |      |     |     |
|--|-----|-------|------|------|------|------|------|-----|-----|
| <b>Mathematics – State Performance Objective = 36.7%</b> |     |       |      |      |      |      |      |     |     |
| All Students   | 395 | 93.7  | 51.7 | 39.4 | 7.1  | 1.7  | 14.6 | No  | Yes |
| <b>Gender</b>  |     |       |      |      |      |      |      |     |     |
| Male   | 201 | 91.5  | 54.9 | 40.6 | 4.0  | 0.6  | 9.1  | N/A | N/A |
| Female   | 194 | 95.9  | 48.6 | 38.3 | 10.3 | 2.9  | 20.0 | N/A | N/A |
| <b>Racial/Ethnic Group</b>                               |     |       |      |      |      |      |      |     |     |
| White  | 9   | 100.0 | I/S  | I/S  | I/S  | I/S  | I/S  | I/S | I/S |
| African American   | 372 | 93.5  | 52.4 | 39.5 | 6.6  | 1.5  | 13.8 | No  | Yes |
| Asian/Pacific Islander                                   | 3   | 100.0 | I/S  | I/S  | I/S  | I/S  | I/S  | I/S | I/S |
| Hispanic   | 11  | 90.9  | I/S  | I/S  | I/S  | I/S  | I/S  | I/S | I/S |
| American Indian/Alaskan                                  | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  | I/S | I/S |
| <b>Disability Status</b>                                 |     |       |      |      |      |      |      |     |     |
| Not Disabled   | 327 | 96.9  | 46.2 | 43.5 | 8.4  | 2.0  | 16.7 | N/A | N/A |
| Disabled   | 68  | 77.9  | 84.3 | 15.7 | 0.0  | 0.0  | 2.0  | No  | No  |
| <b>Migrant Status</b>                                    |     |       |      |      |      |      |      |     |     |
| Migrant  | N/A | N/A   | N/A  | N/A  | N/A  | N/A  | N/A  | N/A | N/A |
| Non-Migrant  | 395 | 93.7  | 51.7 | 39.4 | 7.1  | 1.7  | 14.6 | N/A | N/A |
| <b>English Proficiency</b>                               |     |       |      |      |      |      |      |     |     |
| Limited English Proficient                               | 6   | 100.0 | I/S  | I/S  | I/S  | I/S  | I/S  | I/S | I/S |
| Non-Limited English Proficient                           | 389 | 93.6  | 51.4 | 39.7 | 7.2  | 1.7  | 14.7 | N/A | N/A |
| <b>Socio-Economic Status</b>                             |     |       |      |      |      |      |      |     |     |
| Subsidized meals   | 340 | 94.4  | 54.0 | 39.3 | 6.1  | 0.6  | 11.5 | No  | Yes |
| Full-pay meals   | 55  | 89.1  | 32.4 | 40.5 | 16.2 | 10.8 | 40.5 | N/A | N/A |

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

|                                | <i>Enrollment 1<sup>st</sup><br/>Day of Testing</i> | <i>% Tested</i> | <i>% Below Basic</i> | <i>% Basic</i> | <i>% Proficient</i> | <i>% Advanced</i> | <i>% Proficient and<br/>Advanced</i> |
|--------------------------------|---|-----------------|----------------------|----------------|---------------------|-------------------|--------------------------------------|
| <b>Science</b>                 |   |                 |                      |                |                     |                   |                                      |
| All Students                   | 395   | 95.7            | 80.2                 | 16.4           | 1.7                 | 1.7               | 3.3                                  |
| <b>Gender</b>                  |   |                 |                      |                |                     |                   |                                      |
| Male                           | 201   | 95.5            | 79.1                 | 17.0           | 1.6                 | 2.2               | 3.8                                  |
| Female                         | 194   | 95.9            | 81.4                 | 15.8           | 1.7                 | 1.1               | 2.8                                  |
| <b>Racial/Ethnic Group</b>     |   |                 |                      |                |                     |                   |                                      |
| White                          | 9   | 100.0           | I/S                  | I/S            | I/S                 | I/S               | I/S                                  |
| African American               | 372   | 95.7            | 81.9                 | 15.7           | 1.2                 | 1.2               | 2.3                                  |
| Asian/Pacific Islander         | 3   | 100.0           | I/S                  | I/S            | I/S                 | I/S               | I/S                                  |
| Hispanic                       | 11  | 90.9            | I/S                  | I/S            | I/S                 | I/S               | I/S                                  |
| American Indian/Alaskan        | N/A   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                  |
| <b>Disability Status</b>       |   |                 |                      |                |                     |                   |                                      |
| Not Disabled                   | 327   | 96.9            | 77.9                 | 18.1           | 2.0                 | 2.0               | 4.0                                  |
| Disabled                       | 68  | 89.7            | 91.8                 | 8.2            | 0.0                 | 0.0               | 0.0                                  |
| <b>Migrant Status</b>          |   |                 |                      |                |                     |                   |                                      |
| Migrant                        | N/A   | N/A             | N/A                  | N/A            | N/A                 | N/A               | N/A                                  |
| Non-Migrant                    | 395   | 95.7            | 80.2                 | 16.4           | 1.7                 | 1.7               | 3.3                                  |
| <b>English Proficiency</b>     |   |                 |                      |                |                     |                   |                                      |
| Limited English Proficient     | 6   | 100.0           | I/S                  | I/S            | I/S                 | I/S               | I/S                                  |
| Non-Limited English Proficient | 389   | 95.6            | 80.1                 | 16.5           | 1.7                 | 1.7               | 3.4                                  |
| <b>Socio-Economic Status</b>   |   |                 |                      |                |                     |                   |                                      |
| Subsidized meals               | 340   | 97.1            | 82.0                 | 15.5           | 1.5                 | 0.9               | 2.5                                  |
| Full-pay meals                 | 55  | 87.3            | 63.9                 | 25.0           | 2.8                 | 8.3               | 11.1                                 |

|                                |     |       |      |      |     |     |     |
|--------------------------------|-----|-------|------|------|-----|-----|-----|
| <b>Social Studies</b>          |     |       |      |      |     |     |     |
| All Students                   | 395 | 95.4  | 76.0 | 21.5 | 1.4 | 1.1 | 2.5 |
| <b>Gender</b>                  |     |       |      |      |     |     |     |
| Male                           | 201 | 94.5  | 77.2 | 20.0 | 1.1 | 1.7 | 2.8 |
| Female                         | 194 | 96.4  | 74.7 | 23.0 | 1.7 | 0.6 | 2.2 |
| <b>Racial/Ethnic Group</b>     |     |       |      |      |     |     |     |
| White                          | 9   | 100.0 | I/S  | I/S  | I/S | I/S | I/S |
| African American               | 372 | 95.4  | 77.2 | 20.8 | 1.5 | 0.6 | 2.0 |
| Asian/Pacific Islander         | 3   | 100.0 | I/S  | I/S  | I/S | I/S | I/S |
| Hispanic                       | 11  | 90.9  | I/S  | I/S  | I/S | I/S | I/S |
| American Indian/Alaskan        | N/A | N/A   | N/A  | N/A  | N/A | N/A | N/A |
| <b>Disability Status</b>       |     |       |      |      |     |     |     |
| Not Disabled                   | 327 | 97.2  | 71.9 | 25.4 | 1.3 | 1.3 | 2.7 |
| Disabled                       | 68  | 86.8  | 96.6 | 1.7  | 1.7 | 0.0 | 1.7 |
| <b>Migrant Status</b>          |     |       |      |      |     |     |     |
| Migrant                        | N/A | N/A   | N/A  | N/A  | N/A | N/A | N/A |
| Non-Migrant                    | 395 | 95.4  | 76.0 | 21.5 | 1.4 | 1.1 | 2.5 |
| <b>English Proficiency</b>     |     |       |      |      |     |     |     |
| Limited English Proficient     | 6   | 100.0 | I/S  | I/S  | I/S | I/S | I/S |
| Non-Limited English Proficient | 389 | 95.4  | 75.8 | 21.6 | 1.4 | 1.1 | 2.5 |
| <b>Socio-Economic Status</b>   |     |       |      |      |     |     |     |
| Subsidized meals               | 340 | 96.8  | 77.3 | 20.2 | 1.6 | 0.9 | 2.5 |
| Full-pay meals                 | 55  | 87.3  | 63.9 | 33.3 | 0.0 | 2.8 | 2.8 |

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

|                              | Grade | Enrollment 1 <sup>st</sup><br>Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | % Proficient and<br>Advanced |
|------------------------------|-------|--|----------|---------------|---------|--------------|------------|------------------------------|
| <b>English/Language Arts</b> |       |  |          |               |         |              |            |                              |
| 2005                         | 3     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 4     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 5     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 6     | 139  | 100.0    | 63.4          | 30.5    | 6.1          | 0.0        | 6.1                          |
|                              | 7     | 115  | 98.3     | 42.3          | 51.0    | 6.7          | 0.0        | 6.7                          |
|                              | 8     | 140  | 97.9     | 47.7          | 36.2    | 16.2         | 0.0        | 16.2                         |
| 2006                         | 3     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 4     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 5     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 6     | 135  | 98.5     | 60.0          | 30.4    | 8.0          | 1.6        | 9.6                          |
|                              | 7     | 133  | 95.5     | 52.8          | 37.4    | 9.8          | 0.0        | 9.8                          |
|                              | 8     | 127  | 87.4     | 53.8          | 39.4    | 4.8          | 1.9        | 6.7                          |
| <b>Mathematics</b>           |       |  |          |               |         |              |            |                              |
| 2005                         | 3     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 4     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 5     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 6     | 139  | 99.3     | 55.0          | 34.4    | 9.9          | 0.8        | 10.7                         |
|                              | 7     | 115  | 99.1     | 50.5          | 41.9    | 4.8          | 2.9        | 7.6                          |
|                              | 8     | 140  | 98.6     | 55.4          | 39.2    | 4.6          | 0.8        | 5.4                          |
| 2006                         | 3     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 4     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 5     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 6     | 135  | 97.8     | 41.9          | 46.0    | 9.7          | 2.4        | 12.1                         |
|                              | 7     | 133  | 96.2     | 56.1          | 34.1    | 8.1          | 1.6        | 9.8                          |
|                              | 8     | 127  | 86.6     | 58.3          | 37.9    | 2.9          | 1.0        | 3.9                          |
| <b>Science</b>               |       |  |          |               |         |              |            |                              |
| 2005                         | 3     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 4     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 5     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 6     | 139  | 99.3     | 79.4          | 14.5    | 4.6          | 1.5        | 6.1                          |
|                              | 7     | 115  | 99.1     | 76.2          | 19.0    | 1.9          | 2.9        | 4.8                          |
|                              | 8     | 140  | 97.9     | 83.1          | 16.2    | 0.8          | 0.0        | 0.8                          |
| 2006                         | 3     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 4     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 5     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 6     | 135  | 99.3     | 82.4          | 13.6    | 1.6          | 2.4        | 4.0                          |
|                              | 7     | 133  | 94.7     | 82.3          | 14.5    | 1.6          | 1.6        | 3.2                          |
|                              | 8     | 127  | 92.9     | 75.5          | 21.8    | 1.8          | 0.9        | 2.7                          |
| <b>Social Studies</b>        |       |  |          |               |         |              |            |                              |
| 2005                         | 3     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 4     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 5     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 6     | 139  | 99.3     | 71.8          | 22.9    | 3.1          | 2.3        | 5.3                          |
|                              | 7     | 115  | 99.1     | 81.0          | 16.2    | 2.9          | 0.0        | 2.9                          |
|                              | 8     | 140  | 98.6     | 74.6          | 23.8    | 1.5          | 0.0        | 1.5                          |
| 2006                         | 3     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 4     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 5     | N/A  | N/A      | N/A           | N/A     | N/A          | N/A        | N/A                          |
|                              | 6     | 135  | 99.3     | 76.0          | 24.0    | 0.0          | 0.0        | 0.0                          |
|                              | 7     | 133  | 95.5     | 73.6          | 20.8    | 2.4          | 3.2        | 5.6                          |
|                              | 8     | 127  | 91.3     | 78.7          | 19.4    | 1.9          | 0.0        | 1.9                          |

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

|   | <b>Our School</b> | <b>Change from Last Year</b> | <b>Middle Schools with Students Like Ours</b> | <b>Median Middle School</b> |
|---|-------------------|------------------------------|---|-----------------------------|
| <b>Students (n= 394)</b>  |                   |                              |   |                             |
| Students enrolled in high school credit courses (grades 7 & 8)                  | N/R               | N/R                          | 9.4%  | 16.7%                       |
| Retention rate  | 9.0%              | Down from 11.7%              | 3.7%  | 2.5%                        |
| Attendance rate   | 93.3%             | Down from 94.3%              | 95.3%   | 96.0%                       |
| Students with disabilities other than speech taking PACT (ELA) off grade level  | 2.1%              | Down from 14.7%              | 0.0%  | 0.9%                        |
| Students with disabilities other than speech taking PACT (Math) off grade level | 2.1%              | Down from 12.1%              | 0.0%  | 1.0%                        |
| Eligible for gifted and talented  | 0.0%              | Down from 0.7%               | 7.9%  | 15.6%                       |
| On academic plans   | 0.0%              | N/AV                         | 52.9%   | 39.9%                       |
| On academic probation   | 0.0%              | N/AV                         | 1.8%  | 0.7%                        |
| With disabilities other than speech   | 16.0%             | Down from 18.5%              | 13.8%   | 12.4%                       |
| Older than usual for grade  | 16.5%             | Up from 11.0%                | 7.9%  | 4.9%                        |
| Out-of-school suspensions or expulsions for violent &/or criminal offenses      | N/R               | N/R                          | 1.0%  | 0.9%                        |
| Annual dropout rate   | 0.0%              | No change                    | 0.0%  | 0.0%                        |
| <b>Teachers (n= 27)</b>   |                   |                              |   |                             |
| Teachers with advanced degrees  | 44.4%             | Up from 37.9%                | 53.8%   | 52.4%                       |
| Continuing contract teachers  | N/AV              |                              | N/AV  | N/AV                        |
| Classes not taught by highly qualified teachers                                 | 24.8%             | N/A                          | 14.3%   | 9.1%                        |
| Teachers with emergency or provisional certificates                             | 47.8%             | Down from 50.0%              | 13.3%   | 5.6%                        |
| Teachers returning from previous year   | 52.8%             | Up from 52.2%                | 76.8%   | 84.6%                       |
| Teacher attendance rate   | 96.5%             | Up from 93.3%                | 94.4%   | 94.8%                       |
| Average teacher salary  | \$36,889          | Up 1.3%                      | \$40,524                                      | \$42,267                    |
| Prof. development days/teacher  | 14.0 days         | Up from 7.2 days             | 11.5 days                                     | 11.9 days                   |
| <b>School</b>   |                   |                              |   |                             |
| Principal's years at school   | 1.0               | No change                    | 2.5   | 3.0                         |
| Student-teacher ratio in core subjects  | N/R               | N/R                          | 19.4 to 1                                     | 21.1 to 1                   |
| Prime instructional time  | 87.8%             | Up from 85.5%                | 87.8%   | 89.0%                       |
| Dollars spent per pupil*  | \$6,071           | Down 9.0%                    | \$7,342                                       | \$6,243                     |
| Percent of expenditures for teacher salaries*                                   | 53.5%             | Down from 57.2%              | 54.8%   | 59.8%                       |
| Percent of expenditures for instruction*  | 68.2%             |                              | 64.0%   | 65.2%                       |
| Opportunities in the arts   | Good              | No change                    | Good  | Good                        |
| Parents attending conferences   | N/R               | N/R                          | 93.9%   | 97.4%                       |
| SACS accreditation  | Yes               | No change                    | Yes   | Yes                         |
| Character development   | N/R               | N/R                          | Good  | Good                        |

\* Prior year audited financial data are reported.

|   | <b>Our District</b>    | <b>State</b>               |
|---|------------------------|----------------------------|
| Classes in low poverty schools not taught by highly qualified teachers  | N/A                    | 6.2%                       |
| Classes in high poverty schools not taught by highly qualified teachers | 19.5%                  | 10.2%                      |
|   | <b>State Objective</b> | <b>Met State Objective</b> |
| Classes not taught by highly qualified teachers in this school          | 0.0%                   | No                         |
| Student attendance in this school                                       | 94.0%*                 | No                         |

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 22       | 87        | 16       |
| Percent satisfied with learning environment            | 81.8%    | 64.3%     | 46.7%    |
| Percent satisfied with social and physical environment | 86.4%    | 73.5%     | 43.8%    |
| Percent satisfied with school-home relations           | 50.0%    | 88.9%     | 75.0%    |

\*Only students at the highest middle school grade level at this school and their parents were included.